



UNIVERSITY OF THESSALY
SCHOOL OF SCIENCES



DEPARTMENT OF INFORMATICS AND TELECOMMUNICATIONS

STUDY REGULATIONS

Department of Informatics and Telecommunications



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University of Thessaly
Department of Informatics and
Telecommunications
STUDY REGULATIONS

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INTRODUCTION

The purpose of the Undergraduate Study Programme of the Department of Informatics and Telecommunications of the University of Thessaly is to provide scientific knowledge so that students, based on the general and specialised scientific knowledge acquired during their studies, obtain a cognitive background related to hardware and software for the collection, classification, processing, and transmission of information.

Accordingly, graduates acquire the ability to engage, indicatively, in activities such as study, design, analysis, implementation, installation, supervision, operation, evaluation, expert assessment, and certification in the scientific fields of:

- (a) computer hardware and software,
- (b) informatics,
- (c) communication systems and networks, telecommunication services and internet applications,
- (d) systems and applications of graphics, signal processing, image processing, and speech processing, and
- (e) telecommunication systems and networks.

The Department aims to promote the science and technologies of Informatics and Telecommunications and to prepare, through teaching and research, scientists equipped with all the necessary ethical and technological qualifications that will enable them to pursue postgraduate studies, support the design and implementation of Informatics and Telecommunications projects, and keep pace with developments in these constantly evolving fields.

During the first five (5) semesters of the Department's Study Programme, the curriculum mainly includes foundational compulsory courses in the fields of Informatics and Telecommunications. Elective courses are also offered per semester. From the 6th semester onwards, Scientific Specialisation courses are offered, distributed across four streams. Each stream includes compulsory and elective courses from which students may select, per semester, the number defined in the curriculum, so as to successfully complete up to twelve (12) courses required for the award of the degree.

Students may obtain Pedagogical and Teaching Competence provided they successfully attend and complete eight (8) semester-long foundation and special didactics courses and two (2) Teaching Practicum placements. The subjects comprising the Pedagogical and Teaching Competence programme are specified in the detailed curriculum. Students who successfully complete the Pedagogical and Teaching Competence programme in addition to the core degree are awarded a Certificate of Pedagogical and Teaching Competence.

The undergraduate studies of the Department of Informatics and Telecommunications of the University of Thessaly, as well as the corresponding educational process, are governed by the provisions described below.

CHAPTER ONE – STUDY PROGRAMME MATTERS

1. Structure of the Study Programme

The Department's Study Programme includes the preparation of a Final Year Project during the 8th semester and ninety-six (96) semester-long courses distributed across eight semesters and classified into six categories:

- (a) Compulsory Core Courses,
- (b) Elective Courses,
- (c) Scientific Specialisation Courses,
- (d) Free Elective Courses,
- (e) Pedagogical Competence Courses,
- (f) Foreign Language Course.

The award of the degree requires attendance over eight semesters and the accumulation of 240 credits of the European Credit Transfer and Accumulation System (ECTS).

2. Compulsory Core Courses

Core courses are defined as those whose attendance and successful completion are mandatory for all students of the Department. Systematic attendance of lectures is strongly recommended for proper theoretical training, as only direct interaction with the instructor ensures accurate understanding of each subject. Where core courses include laboratory exercises, attendance is compulsory.

3. Elective Courses

In addition to compulsory core courses, the Study Programme offers elective courses per semester, from which students may select the number specified per semester in order to successfully attend and be examined in up to three (3) courses.

4. Scientific Specialisation Courses

1. In addition to the above compulsory core and elective courses, the current Study Programme offers, from the 6th semester onwards, Scientific Specialisation courses organised into four streams. Each stream comprises compulsory courses and elective courses, from which students may select, within each semester group, the number specified per semester, in order to attend and successfully complete up to twelve (12) courses required for the award of the degree. A stream is certified upon the successful completion of four (4) compulsory courses and two (2) elective courses of the respective stream.
2. Upon completion of the courses of the 8th semester, students may certify a second stream, provided that they have successfully completed four (4) compulsory courses and two (2) elective courses of the respective stream.
3. For the award of the degree, the successful completion and certification of at least one (1) stream is mandatory.

5. Free Elective Courses

Free Elective Courses consist of general education courses, from which students must successfully complete up to three (3) for degree completion.

6. Pedagogical Competence Courses

1. Students may obtain Pedagogical and Teaching Competence (Appendix 2a), provided that they attend in full and successfully complete eight (8) semester-long foundation and specialised didactics courses, as well as two (2) Teaching Practicum placements.
2. The subjects and courses comprising the Pedagogical and Teaching Competence programme are specified in the detailed curriculum. Students who successfully complete the Pedagogical and Teaching Competence programme in conjunction with the core degree shall also be awarded the Certificate of Pedagogical and Teaching Competence.

7. Foreign Language Course

The Foreign Language course is compulsory for degree completion and is assessed on a pass/fail basis. Students holding an English language qualification at B2 level or higher are exempt.

8. Supplementary Course Matters

Compulsory courses of the Study Programme shall not comprise fewer than thirty-nine (39) teaching hours. In addition to the minimum teaching hours per course, each instructor may organise advanced instruction and experiential learning activities for small groups of students, such as tutorial sessions and field exercises. In the event that an elective course is not offered due to an insufficient number of enrolled students, the affected students may submit a new course registration for another elective course outside the designated registration period. The Department Assembly may, following a duly justified recommendation by the instructors concerned, set a maximum number of students who may register for and attend a specific optional or elective course.

9. Internship

1. The internship is optional, ungraded, and carries six (6) ECTS credits. These ECTS credits are not counted towards the total number of ECTS required for the award of the degree but are recorded in the Diploma Supplement.
2. The internship has a duration of two (2) months and is carried out during the summer period (July–August).
3. Further details are provided in the Internship Regulations, which are published on the Department's website (Appendix 3).

10. Bachelor's Thesis

The Final Year Project (Appendix 4) is regarded as a course carrying eighteen (18) ECTS credits. Applications for the undertaking of Final Year Projects are submitted twice (2) per calendar year, at the beginning of each academic semester, and are approved by the Assembly of the Department of Informatics and Telecommunications. The exact submission deadlines are announced by the Secretariat of the Department of Informatics and Telecommunications, while applications for the presentation of Final Year Projects are submitted after the completion of the examination period. Final Year Projects are presented on dates determined by the Department.

11. Allocation of Courses by Semester and Category

- Below, the allocation of courses by semester and by category is presented. The allocation of courses to semesters is indicative and not mandatory for students. Nevertheless, it reflects conditions of standard progression of studies, adjusted to the minimum number of semesters required for the award of the degree.

Semester	Compulsory Course	Elective Course	Scientific Specialisation Course	Free Elective and/or Pedagogical Competence Course
1	6	0	0	0
2	5	0	0	1
3	5	0	0	1
4	5	0	0	1
5	4	0 ή 1	0	0 ή 3
6	0	0	5	0
7	0	0 έως 2	5 έως 3	0
8	Thesis	0	2	0
Total	26	0 up to 3	12 up to 10	3 up to 6*

* For the award of Pedagogical Competence, an additional five (5) courses are required, which are not taken into account in the calculation of the degree classification.

Total number of courses required for the award of the degree without Pedagogical Competence: 42

Total number of courses required for the award of the degree with Pedagogical Competence: 43

- The Department's Study Programme includes the preparation of a Final Year Project during the 8th semester and ninety-four (94) semester-long courses, which are distributed across eight semesters and classified into six categories:

Compulsory Core Courses	24
Elective Courses	4

Scientific Specialisation Courses	51
Free Elective Courses	4
Pedagogical Competence Courses	10
Foreign Language Course	1

12. Requirements for the Award of the Degree

1. At the beginning of each academic semester, whether winter or spring, a student who has not exceeded the maximum permitted duration of study shall register for a number of courses per semester such that, over the academic year, the limit of $n + 6$ is not exceeded (where n denotes the number of courses that the student is entitled to register for in that year according to the Study Programme).
2. During course registration, the following rules shall apply:
 - i. Course registration is equivalent to enrolment in the Department.
 - ii. Registration for a course whose attendance presupposes knowledge from prerequisite courses of previous semesters, as explicitly stated in the course description of the current Study Programme, is not permitted unless the student has successfully completed all prerequisite courses.
 - iii. All compulsory courses shall take precedence over elective courses during registration.
 - iv. Courses must be registered in order of priority from the lowest to the highest semester.
 - v. A student of the 2nd semester may register for the 3rd and 4th semesters provided that they have successfully completed at least two (2) courses of the 1st year of study.
 - vi. A student of the 4th semester may register for the 5th and 6th semesters provided that they have successfully completed at least eight (8) courses of the 1st and 2nd years of study.
 - vii. A student of the 6th semester may register for the 7th and 8th semesters provided that they have successfully completed at least fifteen (15) courses of the 1st, 2nd, and 3rd years of study.
 - viii. Elective courses are listed in their recommended semester. Each student may register for an elective course in an earlier or later semester of the same academic period (winter or spring) at their own responsibility.
 - ix. Η δήλωση μαθημάτων ισοδυναμεί με εγγραφή στο Τμήμα.
3. Student performance in each course is graded on a scale from zero (0) to ten (10), with five (5) being the minimum passing grade and ten (10) the highest grade. Grades are submitted to the Department Secretariat by the instructor. Students holding an English language qualification at level B2 or higher are exempt from the compulsory “English” course upon submission of the relevant certificate.
4. For the award of the degree, attendance over eight (8) semesters and the accumulation of 240 credits of the European Credit Transfer and Accumulation System (ECTS) are required.
5. A student completes their studies and is awarded the degree upon successful completion

of the prescribed courses and accumulation of the required number of courses and ECTS credits. If a student has successfully completed more courses than those required for the award of the degree, only the courses selected by the student through a formal declaration shall be included in the calculation of the degree classification. Any additional courses shall not be included in the degree grade but shall be recorded in the transcript of records and the Diploma Supplement.

13. Degree Classification

1. For the calculation of the Degree Classification, the grade of each course is multiplied by a weighting factor corresponding to the number of ECTS credits assigned to the course, and the sum of these products is divided by the total number of ECTS credits required for the award of the degree.
2. The Final Year Project is regarded as a course carrying eighteen (18) ECTS credits.
3. Specifically, the following formula applies:

$$\text{Degree Classification} = \frac{\sum (\text{Course Grade} * \text{Course ECTS})}{\text{Total Number of ECTS}}$$

Student performance, depending on the final degree classification achieved, is recorded on the diploma as follows:

Χαρακτηρισμός Επιδόσεως	Επιτευχθείς Βαθμός
«Pass»	5 ≤ Degree Classification ≤ 6.49
«Merit»	6.5 ≤ Degree Classification ≤ 8.49
«Distinction»	8.5 ≤ Degree Classification ≤ 10.00

14. Diploma Supplement

The Department of Informatics and Telecommunications of the University of Thessaly awards its graduates a Diploma Supplement in both Greek and English.

The Diploma Supplement follows the model developed by the European Commission, the Council of Europe, and UNESCO/CEPES. Its purpose is to provide sufficient independent data to enhance international transparency and facilitate fair academic and professional recognition of qualifications (degrees, certificates, etc.).

The Diploma Supplement is an explanatory document designed to provide information regarding the nature, level, background, content, and status of the studies successfully completed by the individual named on the original qualification to which the Supplement is attached.

15. Transitional Provisions

Students admitted up to and including the academic year 2020–2021 shall follow the former Undergraduate Study Programme of the Department, as described in Appendix 1b. They shall also be subject to the Pedagogical and Teaching Competence Regulations described in Appendix 2b.

APPENDICES (https://dit.uth.gr/?page_id=37961)

- 1α. Πρόγραμμα Προπτυχιακών Σπουδών
- 1β. Παλαιό Πρόγραμμα Προπτυχιακών Σπουδών
- 2α. Κανονισμός Παιδαγωγικής & Διδακτικής Επάρκειας
- 2β. Κανονισμός Παιδαγωγικής & Διδακτικής Επάρκειας για το Παλαιό Πρόγραμμα Προπτυχιακών Σπουδών
- 3. Κανονισμός Πρακτικής Άσκησης
- 4. Κανονισμός Πτυχιακών Εργασιών

- 1a. Undergraduate Study Programme
- 1b. Former Undergraduate Study Programme
- 2a. Pedagogical and Teaching Competence Regulations
- 2b. Pedagogical and Teaching Competence Regulations for the Former Undergraduate Study Programme
- 3. Internship Regulations
- 4. Final Year Project Regulations

CHAPTER TWO – MATTERS RELATING TO THE EDUCATIONAL PROCESS

1. Educational Activities

For each educational activity, a responsible instructor shall be appointed by decision of the Department Assembly. In cases of co-teaching, one of the instructors shall be designated as the responsible instructor. The responsible instructor is accountable for the smooth conduct of the educational activity (including scheduling, uploading the Course Outline to the Institution's electronic platforms, communication with students, etc.).

In cases of co-teaching, the responsible instructor is also responsible for coordinating the instructors involved. Teaching hours are calculated for each instructor on the basis of the assignment decision of the Department Assembly and in accordance with the provisions set out in the Course Outline of the educational activity.

2. Teaching Responsibilities

1. Teaching responsibilities are assigned, following a decision of the Department Assembly, to the following categories of teaching staff:
 - a) members of academic and special teaching/laboratory staff (DEP, EDIP, ETEP and EEP) of the Department or of other Departments of the University of Thessaly,
 - b) Emeritus Professors or retired members of academic staff of the Department or of other Departments of the University of Thessaly or other Higher Education Institutions,
 - c) collaborating professors from abroad,
 - d) appointed/invited teaching staff,
 - e) visiting professors or visiting researchers from abroad,
 - f) postdoctoral researchers,
 - g) doctoral candidates (auxiliary teaching duties),
 - i) postgraduate students (auxiliary teaching duties).
2. Each teaching semester comprises at least thirteen (13) full weeks of instruction, in accordance with the academic calendar determined by decision of the Senate.
3. By decision of the Department Assembly, for both academic semesters of the following year, the distribution and assignment of teaching responsibilities to instructors, the timetable for each academic semester, and the allocation of teaching hours within the academic semester shall be determined.
4. Each course shall be delivered on the days and at the times scheduled in the timetable. If the number of lectures/laboratory sessions, etc. delivered within a course is fewer than thirteen (13), the course shall be deemed not to have been taught and shall not be examined; any examination held shall be invalid and the grade shall not be taken into account for the award of the qualification. In cases where teaching hours are lost due to unforeseen circumstances, the instructor shall inform students in due time and ensure that the missed sessions are made up at times that do not disrupt the timetable, so that the full syllabus is covered and the teaching hours corresponding to thirteen full weeks of instruction are completed.

5. Teaching is conducted in person. The organisation of the educational process using distance learning methods is permitted in the following cases:
 - a) delivery of teaching in the Undergraduate Study Programme by professors from foreign institutions or collaborating professors,
 - b) delivery of teaching within joint study programmes with foreign institutions,
 - c) delivery of teaching within interdepartmental or inter-institutional first-cycle programmes, for the part of the teaching provided under the responsibility of the collaborating Departments, provided that the collaborating Departments are based in different cities,
 - d) organisation of advanced courses and tutorial sessions beyond the compulsory teaching hours per course,
 - e) following a decision of the Senate establishing force majeure or extraordinary circumstances in which in-person delivery of the educational process or the use of University of Thessaly facilities for educational, research and other activities is not possible, in accordance with a decision of the Department (or other competent body). The organisation of the educational process using synchronous distance learning methods for cases (a) to (d) shall be carried out by decision of the Department Assembly, taking into account the particular characteristics of each Department, its human resources, and the available infrastructure.
6. The educational process within the Department's courses is supported through the use of digital means. Contemporary educational approaches and technologies are employed with the aim of upgrading teaching methods and enhancing students' creativity.
7. The lecture theatres, teaching rooms, and the Department's building infrastructure support the educational process. Facilities are available for teaching activities from 08:00 to 21:00. The timetable shall make provision for a suspension of teaching to facilitate students' meals for a period of one hour between 13:00 and 16:00.

3. Conduct of the Educational Process

1. By decision of the Department Assembly, the distribution and assignment of teaching responsibilities to instructors, the timetable per academic semester, and the allocation of teaching hours within the academic semester shall be determined. The timetable is published on the Department's website prior to the start of the semester, and students are informed by any appropriate means.
2. The timetable includes the allocation of teaching hours for the educational activities of the Undergraduate Study Programme across the five (5) working days of the week, the instructors, and the teaching rooms. The educational activities of each semester are distributed across the five (5) working days of the week.
3. Overlap of teaching hours between compulsory and optional/elective courses of the same semester (or, in the case of streams, of the same stream) in the timetable is not permitted.
4. The timetable may be amended by decision of the Department Assembly. By decision of the Senate, following a duly justified recommendation of the Department Assembly, the duration of the academic semester may be extended if educational activities were not conducted due to force majeure, in accordance with the curriculum and the approved

timetable.

5. The course coordinator (responsible instructor) shall upload to the e-class platform, for students registered in the course at the start of the semester, the Course Outline, the detailed schedule of activities across the 13 weeks, and any other information or material deemed appropriate.

4. Assessment of Educational Activities – Examinations

1. Student assessment may be conducted through written or oral examinations, interim progress tests, written assignments, laboratory or clinical exercises, a combination of assessment methods, or other methods consistent with the nature of each educational activity. Where written or oral examinations are used, the integrity of the process shall be ensured. Assessment and grading in each course fall within the exclusive responsibility of the instructor, based on clearly defined assessment criteria. Assessment methods must be stated in the Course Outline and, in the event of any modification, the instructor shall update the Course Outline in due time.
2. Where assessment is conducted through final examinations, examinations take place after the completion of the academic semester, with a resit examination period following the completion of the academic year.
3. In the event of failure in a course, the student may be re-examined during the September resit examination period. In the event of failure in the resit examination of a compulsory course, the student is obliged to register for the course again and attend it in a subsequent semester. In particular, students who have completed the standard period of study—equal to the minimum number of semesters required for the award of the qualification—are entitled to be examined during the examination period of each academic semester.
4. In the case of students with disabilities and special educational needs, individualised instructions are followed for each student by the Unit for Equal Access for Persons with Disabilities and Persons with Special Educational Needs (email: prosvasi@uth.gr), in accordance with Senate Decision No. 8252/23/GP/5-04-2023 (Government Gazette 2431/B/12-04-2023).
5. A prerequisite for participation in examinations is: a) registration of the courses in the electronic secretariat system, b) fulfilment of obligations (e.g. attendance) in laboratory sessions (where applicable), c) declaration of the course to the instructor—where this has been specified and announced in advance (e.g. for the formation of groups in laboratory examinations), and d) presentation of an academic (student) ID card or another official document (such as an identity card or passport) for identity verification by invigilators. Otherwise, students shall not be admitted to examinations.
6. If a student fails more than three (3) times in the same course (i.e. at least four failures), they may request, by application to the Head of the Department, to be assessed by a three-member committee. The committee comprises teaching staff from the same or another Department of the Higher Education Institution with the same or a related subject area to that of the course under examination, and the course instructor may not participate. If the Head of the Department does not appoint the committee members within one (1) month of submission of the application, the student may request their

appointment by the Dean of the School, and, in the case of a single-department School, by the Rector. If no committee is appointed by any competent body within sixty (60) days of submission of the request, the student shall submit the application to the Ministry of Education and Religious Affairs, which shall hold the Rector accountable for non-implementation of the request. Assessment by the three-member committee may take place at any time within the academic year. The method of assessment is determined by the Three-Member Examination Committee.

7. In the event of failure in the assessment by the three-member committee, the student returns to the examination regime applicable to other students. If there are again at least four unsuccessful examination attempts in the same course, the student is entitled, upon application, to be assessed again by a three-member committee. Non-attendance at a scheduled examination for serious reasons that are sufficiently documented shall not be regarded as an unsuccessful attempt, and a new examination date shall be set.
8. Where a student demonstrably, by a relevant certificate from a public authority, has fallen ill or is recovering from a serious illness during the examination period, the instructor is obliged to examine the student on another scheduled date as soon as the reason preventing the student's participation in examinations ceases to exist.

5. Grading

The final grade for each course may result from the totality of student performance in specific components (e.g. assignments, progress tests, final examinations), in accordance with the instructions provided by the instructor at the beginning of the semester. Grading is expressed on a numerical scale from one (1) to ten (10), including integer and half-point increments. The minimum passing grade is five (5). Course grades shall be submitted to the Secretariat of the respective Department within fifteen (15) days from the end of the examination period. Grade correction is permitted where it is demonstrably due to an obvious clerical error or a summation error, following a written request by the instructor and a decision of the Department Assembly.

6. Plagiarism

Any form of plagiarism in course assignments or in the writing of Final Year Projects/Theses, fabrication of research data, and unscientific conduct in general are prohibited. The Ethics Committee is competent to inform students accordingly and to impose penalties where necessary. Detailed guidance on the matter shall be issued by the University's Ethics Committee.

In preparing scientific work within individual courses and the Final Year Project/Thesis, the student is obliged to respect the intellectual property rights of the authors of the sources used and to strictly comply with applicable academic rules for the avoidance of plagiarism. Plagiarism constitutes a serious academic offence.

Assignments are subject to electronic plagiarism checks by the instructor. No work shall be submitted for defence unless it has first been checked through the Central Library's electronic plagiarism prevention service. Students assume responsibility for avoiding plagiarism. Where

plagiarism is identified, the disciplinary procedures provided for in the Institution's regulations shall be initiated.

7. Recognition of Courses

1. Students admitted to the Department may have recognised courses that they have demonstrably attended and successfully completed in their Department of origin at a Greek University, provided that these courses correspond to courses of the Undergraduate Study Programme of the host Department, in accordance with the terms and conditions set out in the Regulations.
2. Course recognition is granted by decision of the Department Assembly. Students are exempted from examination in the courses of the host Department's curriculum that they have already completed in the Department of origin and may be placed in a semester other than that of their enrolment.
3. For this purpose, the student submits a written application to the Department Secretariat together with an official transcript of records certified by the Secretariat of the Department of origin, accompanied by the detailed syllabus of the courses attended and the laboratory work undertaken. The application and supporting documents are forwarded to the course coordinator, who submits a recommendation to the Department Assembly regarding whether the courses and/or exercises should be recognised for the applicant.
4. Where a course is recognised, the student's grade remains as awarded, and the ECTS credits recorded shall be those assigned to the corresponding course of the host Department.
5. Details regarding recognition of ECTS credits for Erasmus+ students are governed by the University of Thessaly Erasmus+ Regulations.
6. Details regarding recognition of ECTS credits for Internal Mobility students are governed in accordance with the applicable legislation.
7. The above also apply to students transferring in accordance with the applicable provisions in force at the time.

8. Evaluation of the Course / Instructor

The Department of Informatics and Telecommunications, and the University of Thessaly in general, implements specific procedures for the evaluation of the quality of teaching by students. The process for evaluating courses and instructors is defined in the Department's Study Regulations, approved by the Department Assembly and subsequently by the School Dean's Office. In particular, the University of Thessaly has developed an information system through which students, at the end of each semester, evaluate their courses and the teaching performance of their instructors; results are generated automatically.

Student evaluation for each course/instructor at the end of the semester provides instructors with essential feedback and an opportunity to consider students' views. Specifically, each instructor is provided at the end of each semester with the results of student evaluations relating both to the instructor and to their courses. The results include the number of students

who participated, quantitative and qualitative ratings per question, and any comments or observations. Evaluation is regular and anonymous, and results are communicated to the Head of the Department and relevant parties after the end of examinations, with the aim of identifying problems and improving teaching effectiveness.

A special session of the Department Assembly is convened in the Department of Informatics and Telecommunications to discuss student evaluations of all courses/instructors and to draw conclusions for improving the standard of teaching provided.

9. Participation in Mobility Programmes

1. Erasmus+

Erasmus+ is the European Commission programme for education, training, youth and sport, aiming to enhance skills and employability and to modernise education, training and youth systems across all fields of lifelong learning. Erasmus+ enables students enrolled in a Higher Education Institution, at all levels of study (undergraduate, postgraduate, doctoral), to undertake a mobility period for studies at partner institutions abroad or for internships in a host organisation abroad, with full recognition for the period of study. Mobility opportunities are also provided for institutional staff for the purposes of teaching, training, and the exchange of good practices (<http://erasmus.uth.gr/gr/>).

2. Internal Mobility

The purpose of the internal mobility programme is to enable students to attend educational activities that form part of a first-cycle study programme of another Department/Single-Department School of a different Higher Education Institution than that in which the student is enrolled, to cultivate additional knowledge and skills, and to promote interdisciplinarity in studies. Further details regarding participation, submission and evaluation of applications, the rights of participating students, and recognition of educational activities are available at the relevant University of Thessaly webpage:

(<https://www.uth.gr/spoydes/proptyhiakes/esoteriki-kinitikotita>).

10. Scholarships – Awards – Distinctions

The Department may make provision for procedures for awarding students scholarships (remunerated or non-remunerated), prizes, distinctions, etc., based on academic performance and the student's individual or family financial circumstances.